

Wyalusing Ele 5th Grade General Music Syllabus

Instructor: Mr. Clinton

Time: Class will meet once per 5 day cycle from 9:25 until 10:10. This is a 36 day class.

Location: Elementary Music Room

Course Description:

Fifth grade music is a continued extension of the tonal, harmonic, and rhythmic audiation skills we began developing in music class over the past few years. We build on solid foundations, and become more sophisticated in our understanding and creation of music.

There is a good deal of experiential and experimental learning in fifth grade. We both identify and apply our existing knowledge of the elements of music: melody (tonality & meter), harmony, form, texture, timbre, and style in our classroom songs and also in composition projects. Composition helps us to demonstrate our knowledge of music as well as use that knowledge to better express ourselves creatively. Fourth grade composition projects may include: Songwriting, Xylophone Compositions, and Percussion Compositions.

In fifth grade we continue to refine our skills in using our voices. We focus on proper tone production, extending the child's singing range, controlling the voice (dynamics) and singing with expression.

We spend some time delving into the science of sound, and explore some of the "why's" of music through its physical properties. We also learn about recording and editing sound through **Audacity**, a free computer Digital Audio Workstation. Through technology we learn how to manipulate sound, as well as understand how different changes and effects alter sounds. We use this knowledge to make a class recording and edit it.

Fifth graders also continue developing and refining musical movements. In our moving to music and classroom instrument activities we begin to practice refinement and repeatability of more complex body movements. The focus is on proprioception (*the ability to sense stimuli arising within the body regarding position, motion, and equilibrium*), consistency, and deliberate actions to effect a desired musical result.

Materials:

Most materials will be provided in class

Course Requirements:

- Participate in all class activities.
- Model exemplary classroom behavior and classroom social responsibility.

- Advance in the skills and knowledge taught in music class.

Grading:

- Grades in this course will be drawn from formal and informal evaluation of a student's progress in developing the skills and knowledge necessary for music class.

Classroom Expectations:

- At all times personify the RAMS rules.
- Be Silent while others are playing or speaking.
- Follow directions the first time given.
- Be respectful to one another, Mr. Clinton, and all instruments.
- Work and achieve to the best of your ability, contribute personally and meaningfully to the class, act always as a team player, and make music class a safe, fun environment for everyone.